

A Comprehensive Introduction to Medical Simulation



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Information Analysis Center

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Tutorial Learning Objectives

- Understand the tools and techniques
- Recognize the contribution to patient safety
- Appreciate historical and social forces
- See the patterns in medical simulation
- Ability to evaluate medical simulation devices

DOCTOR FUN



What's New in Medical Simulation?

Animated Tissue

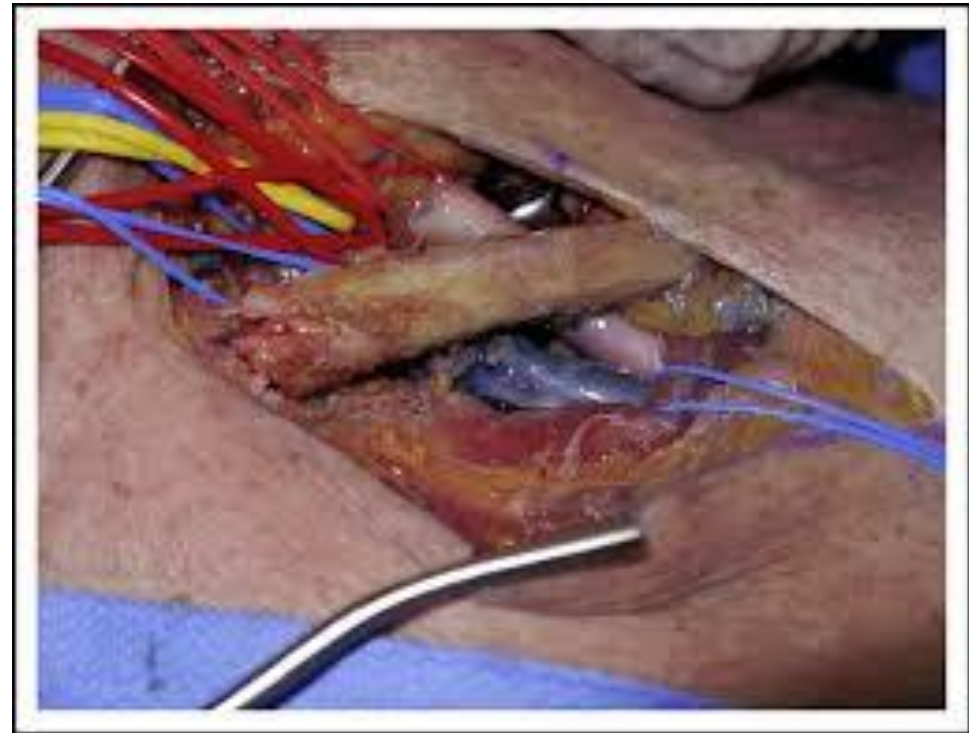
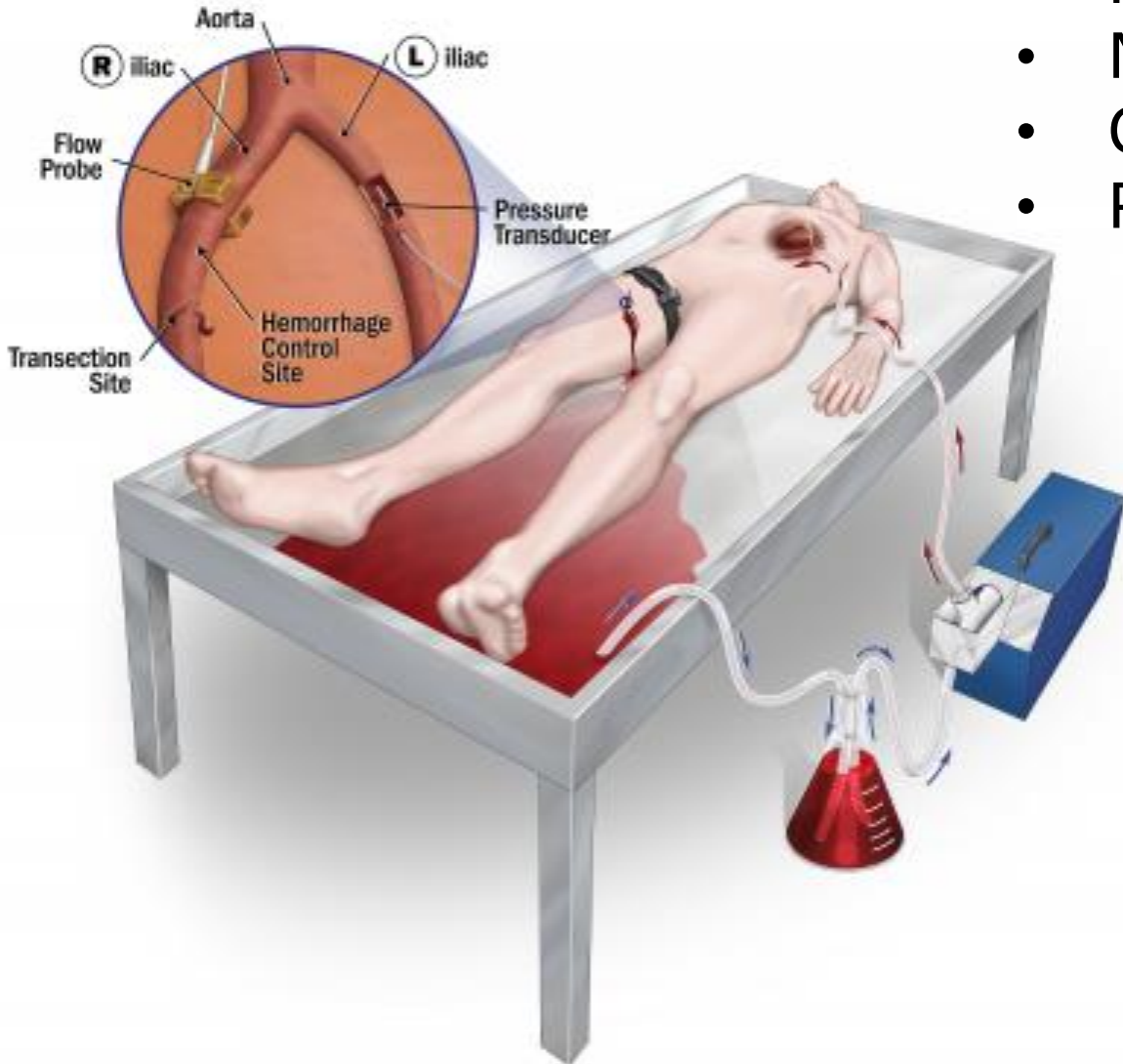


- Excised porcine organs
- Non-clotting blood substitute
- Connected to transfusion pump
- Installed in synthetic body shell

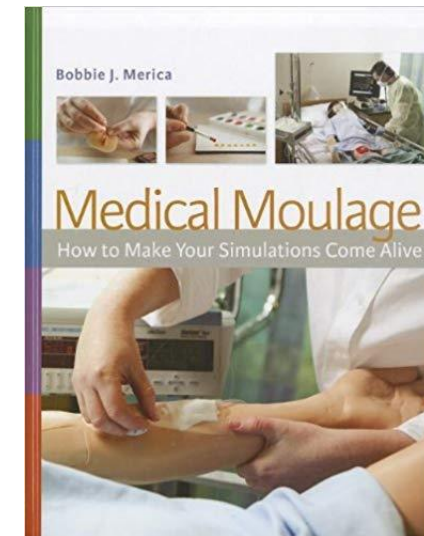
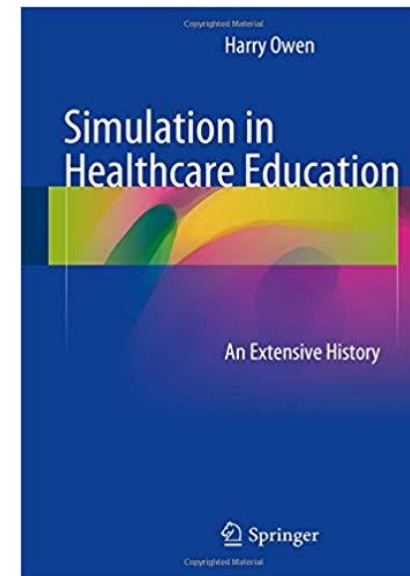
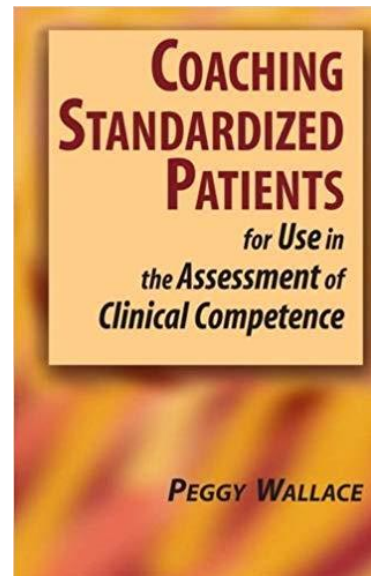
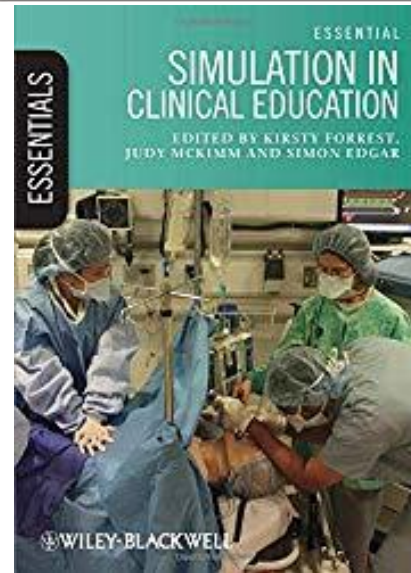
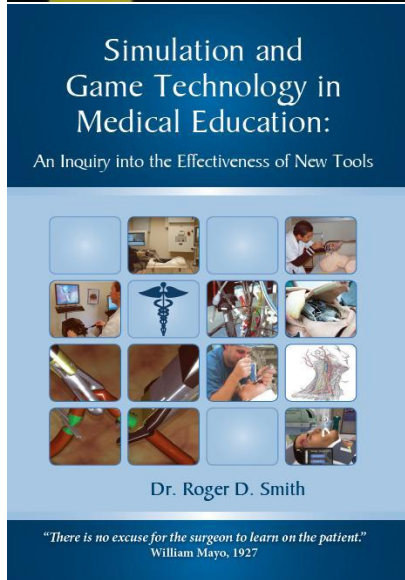
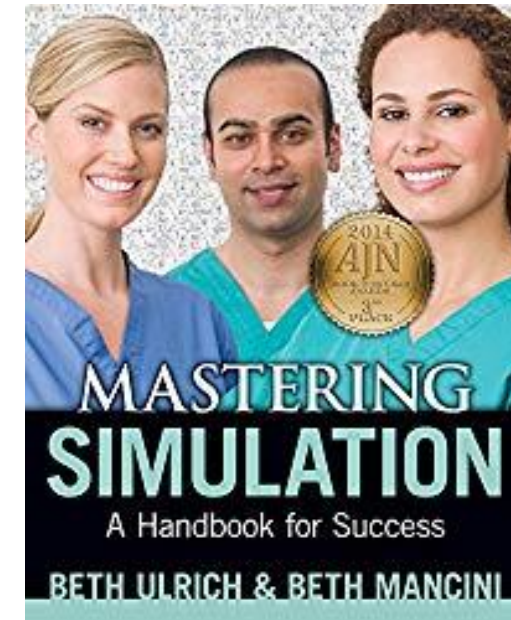
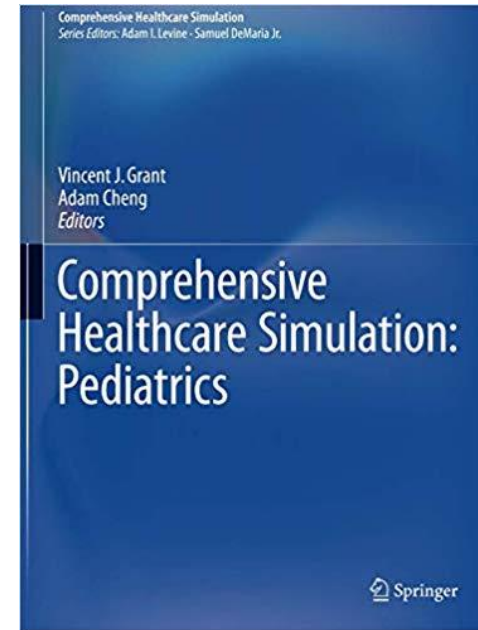
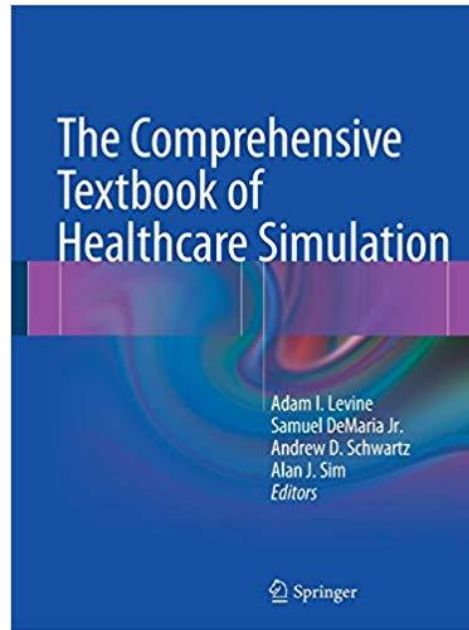
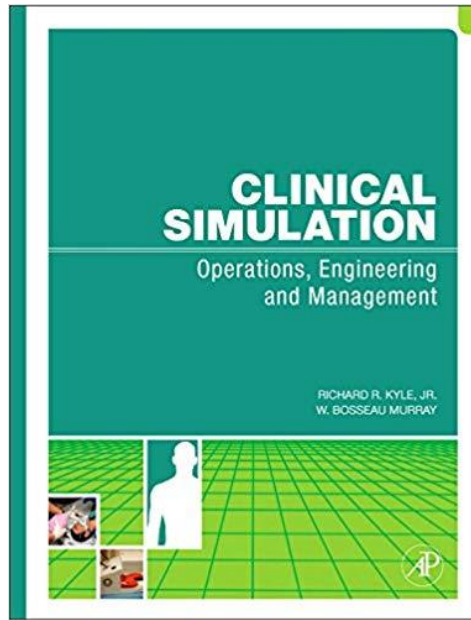
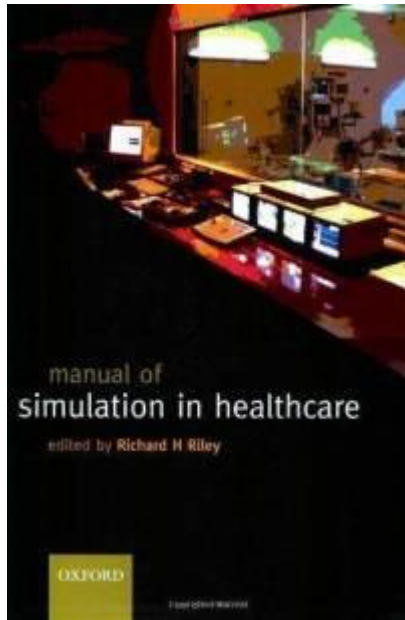


Perfused Fresh Cadavers

- Fresh cadavers
- Non-clotting blood substitute
- Connected to transfusion pump
- Restores circulation, color, bleeding, active heart



Plentiful Reference Books



History of Medical Simulation

Static Earth Materials Models

Circa 1900-1600BC

Clay Sheep Liver Model. Diagnosis of disease for health and religious reasons.

- *British Museum*



Cadaver & Animal Models



The Anatomy Lesson of Dr. Nicolaes Tulp, by Rembrandt van Rijn, 1632



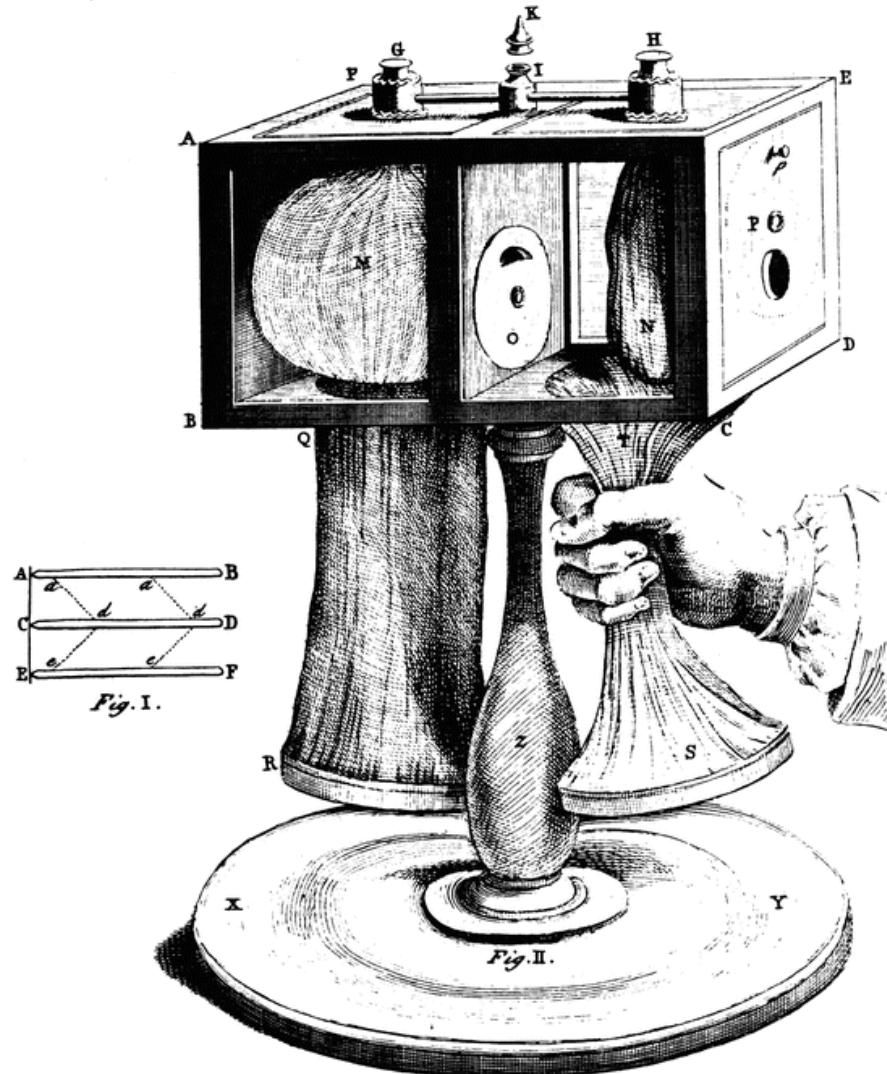
Vivisection performed on a dog, by Emile-Edouard Mouchy, 1832.

Early Mechanical Simulators

Circa 1740AD

“Breathing Venus”
Lung Simulator by
Benjamin Hoadly.

- *Orfila Museum, Paris*



Bio-materials Models

Circa 1763AD

Macchina Anatomica
by Guiseppe Salerno
for teaching
circulation.

- *Museo Cappela Sanservo*



Synthetic Anatomical Models

Circa 1798AD

Anatomical Venus by
Clemente Susini for
teaching anatomy.

- *Natural History Museum
at the University of
Florence*



Synthetic Anatomical Models

Circa 1798AD

Anatomical Venus by
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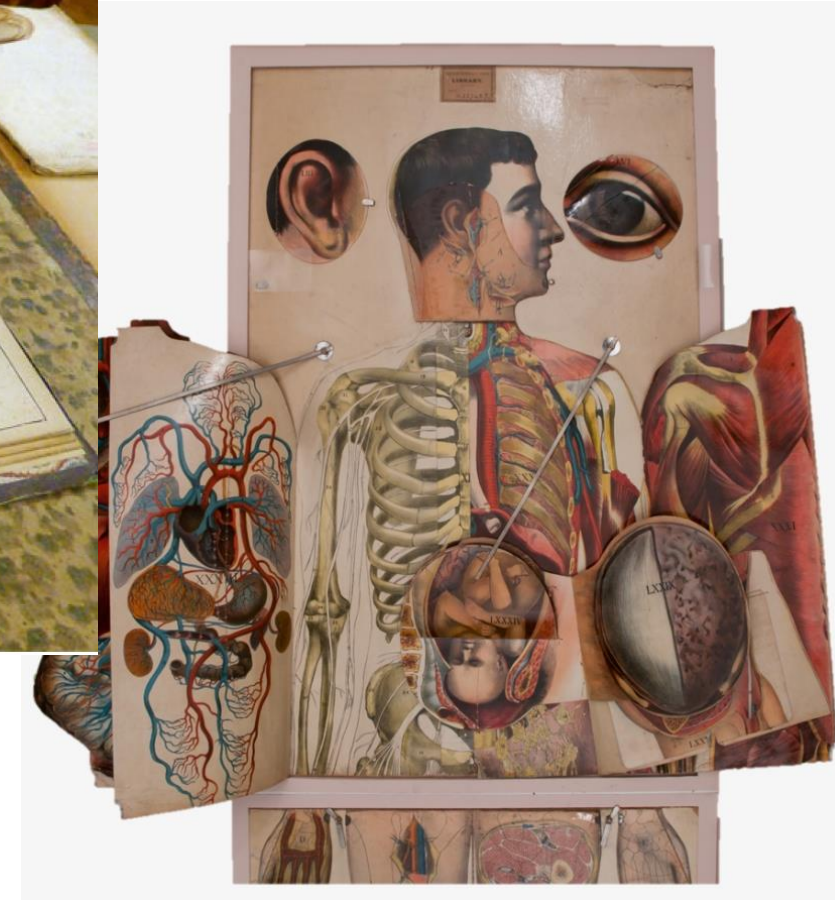
- *Natural History Museum
at the University of
Florence*



Multi-layered Textbooks

Circa 1876AD

*Anatomie
Iconoclasticque*
layered illustrations in
book form.



Dolls as Training Devices

Circa 1911AD

Josephine Chase Doll
Hartford Hospital, CT

- *Hartford Hospital
Archives*

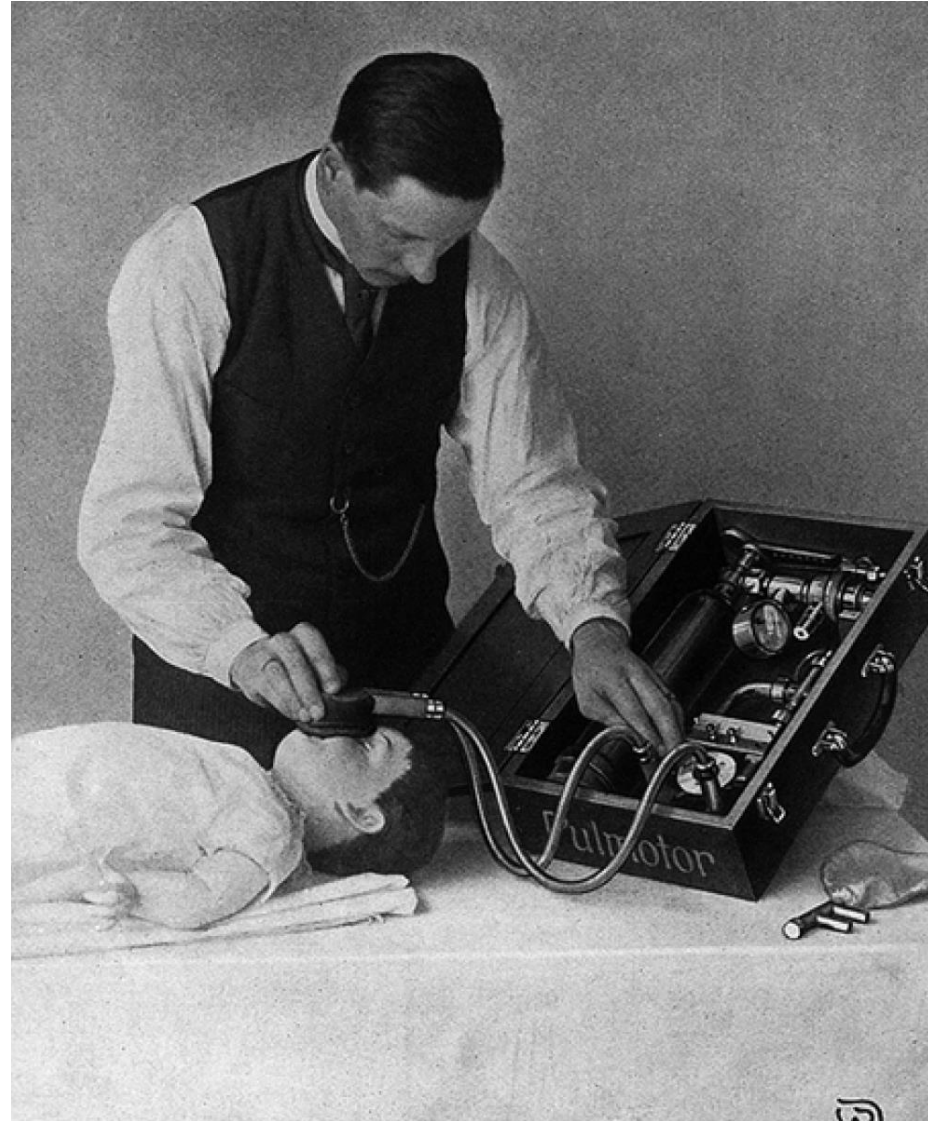


Machines and Mannikins

Circa 1907AD

Resuscitation
ventilator on a doll

- *Drager Co.
Ubeck, Germany*

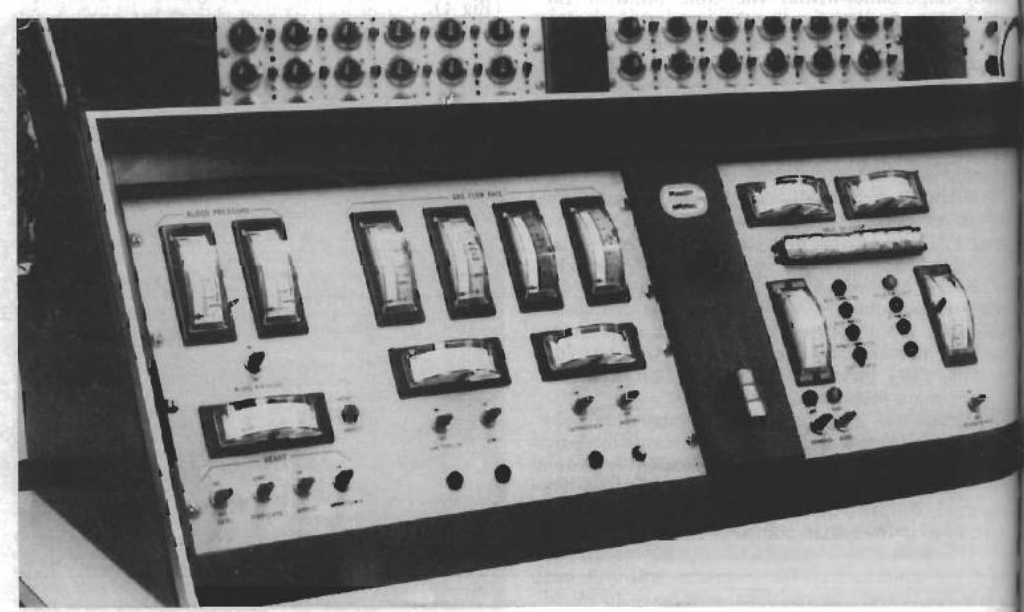
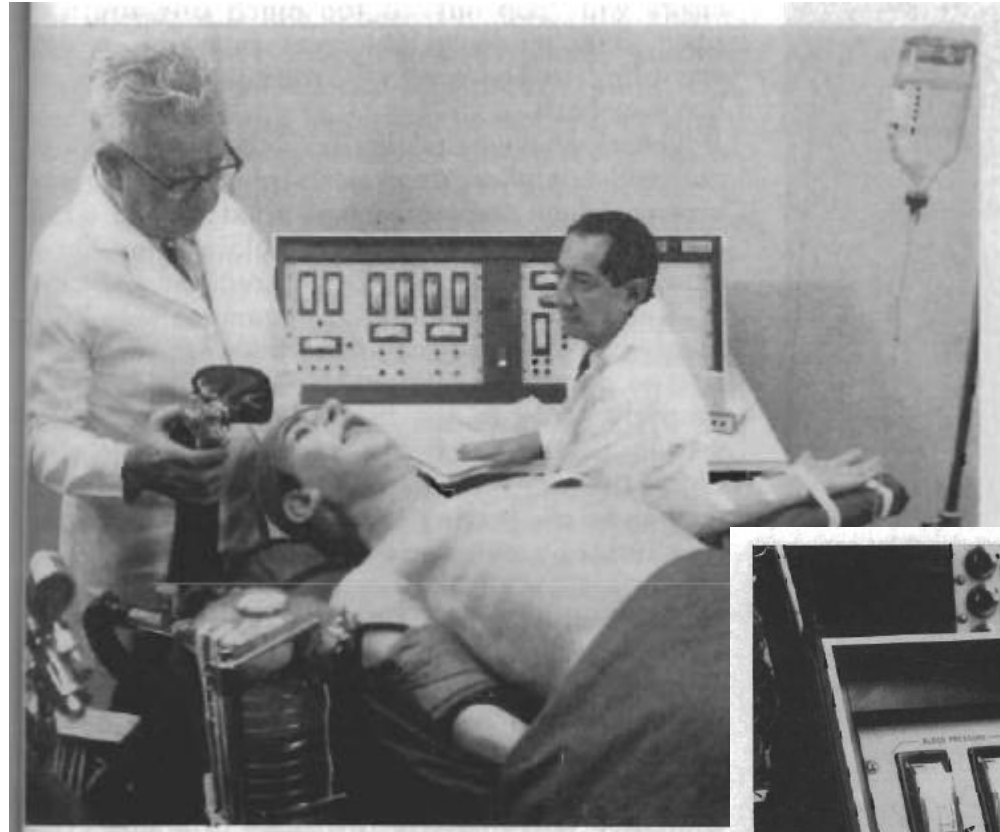


Asmund Laerdal's
Resusci-Anne

Computerized Mechanical Simulators

Sim One (1967): Computers, Mechanics, & Manikins

Respiration
Heartbeat, Pulse, and BP
Eye Blink
Physiologic Response to Drugs



Denson JS, Abrahamson S. A computer-controlled patient simulator. *Journal of the American Medical Association* 1969; 208:504-8.

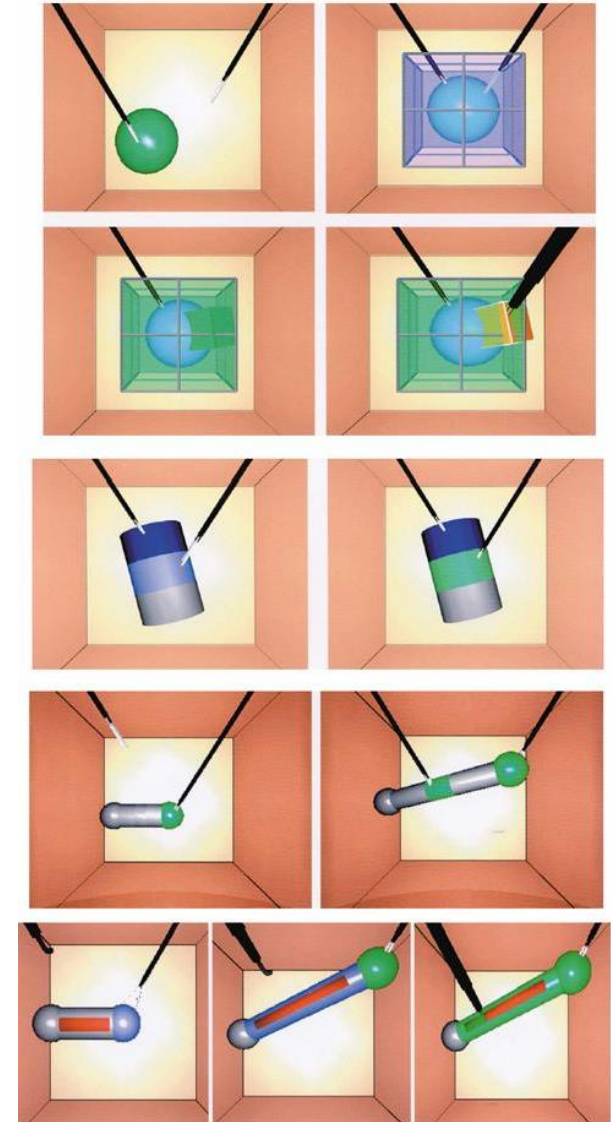
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Virtual Reality Simulators

Circa 1995

Minimally Invasive
Surgery Trainer –
Virtual Reality (MIST-
VR).

- *Bob Stone, UK*



Simulator Taxonomies

LVCG Military Simulation Taxonomy



LVCG is not the best fit in healthcare



Progressive Complexity

Precision Placement

Simple Manipulation

Complex Manipulation

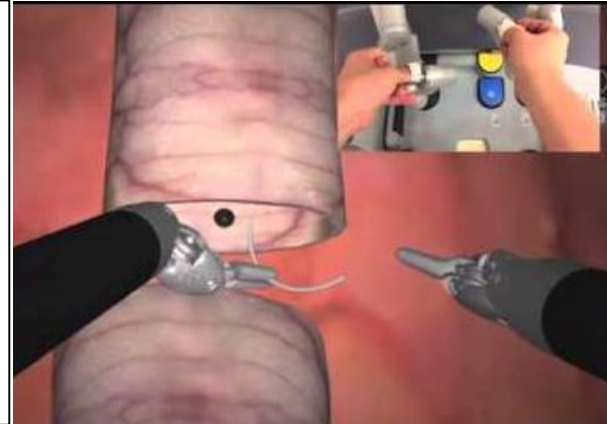
Integrated Procedure



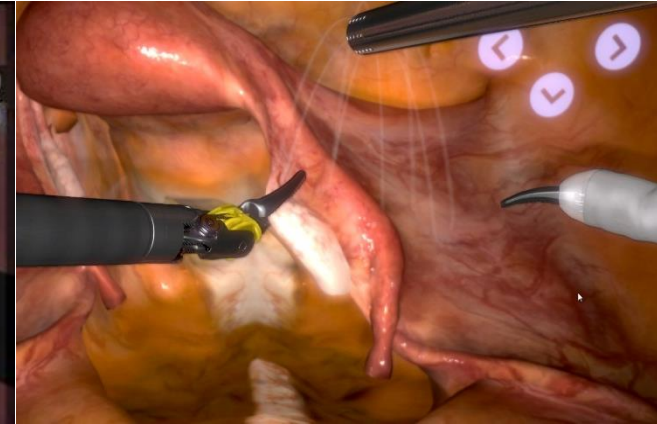
Needle placement for blood draw



Ultrasound wand manipulation



Anastomosis suturing



Multiple steps of hysterectomy

Fits very specific types of treatment

Satava, 2001

Taxonomy of Mechanism and Application

Biological



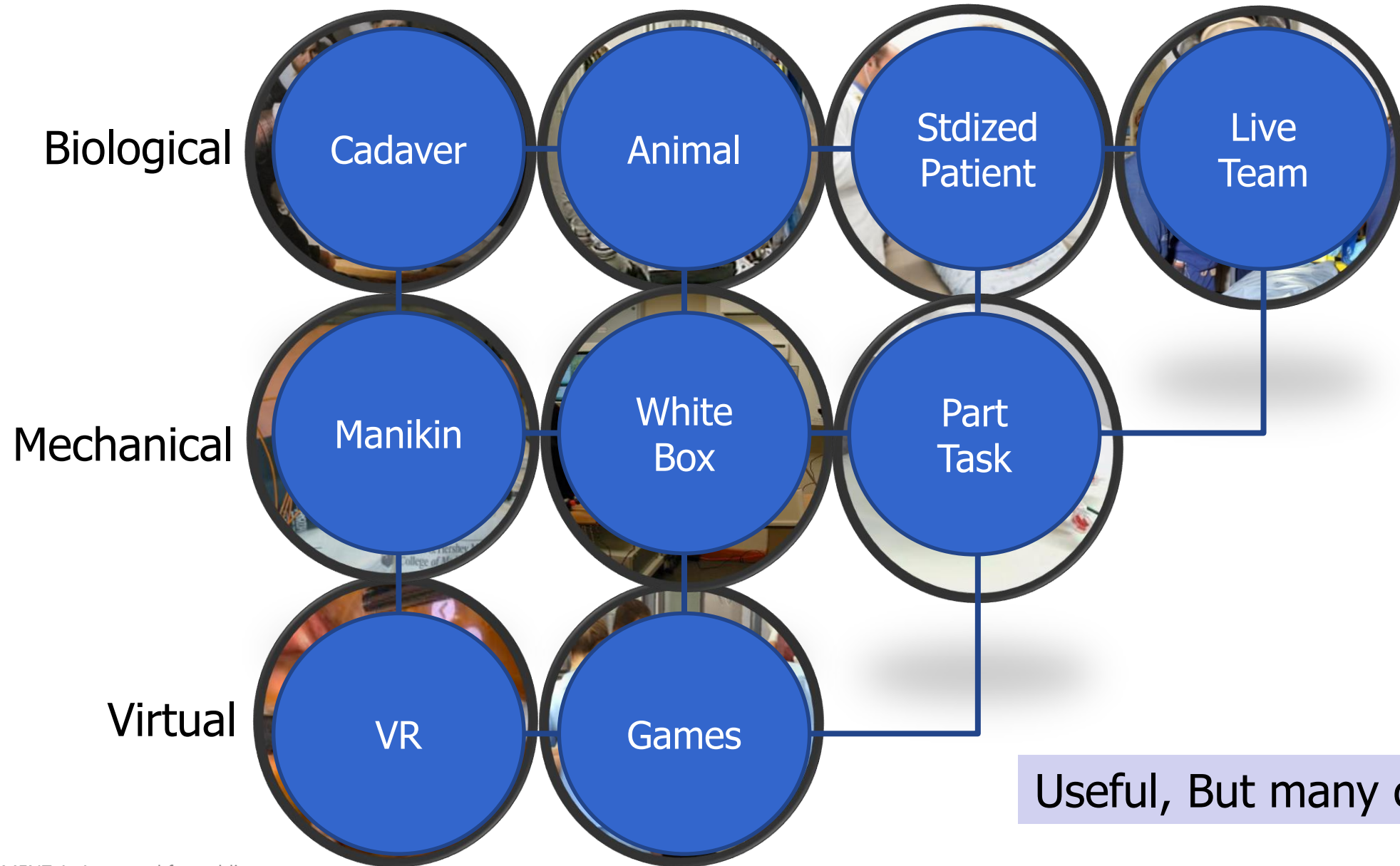
Mechanical



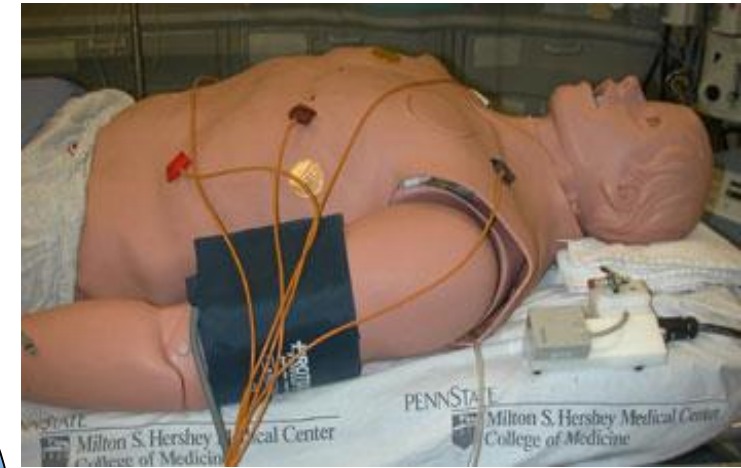
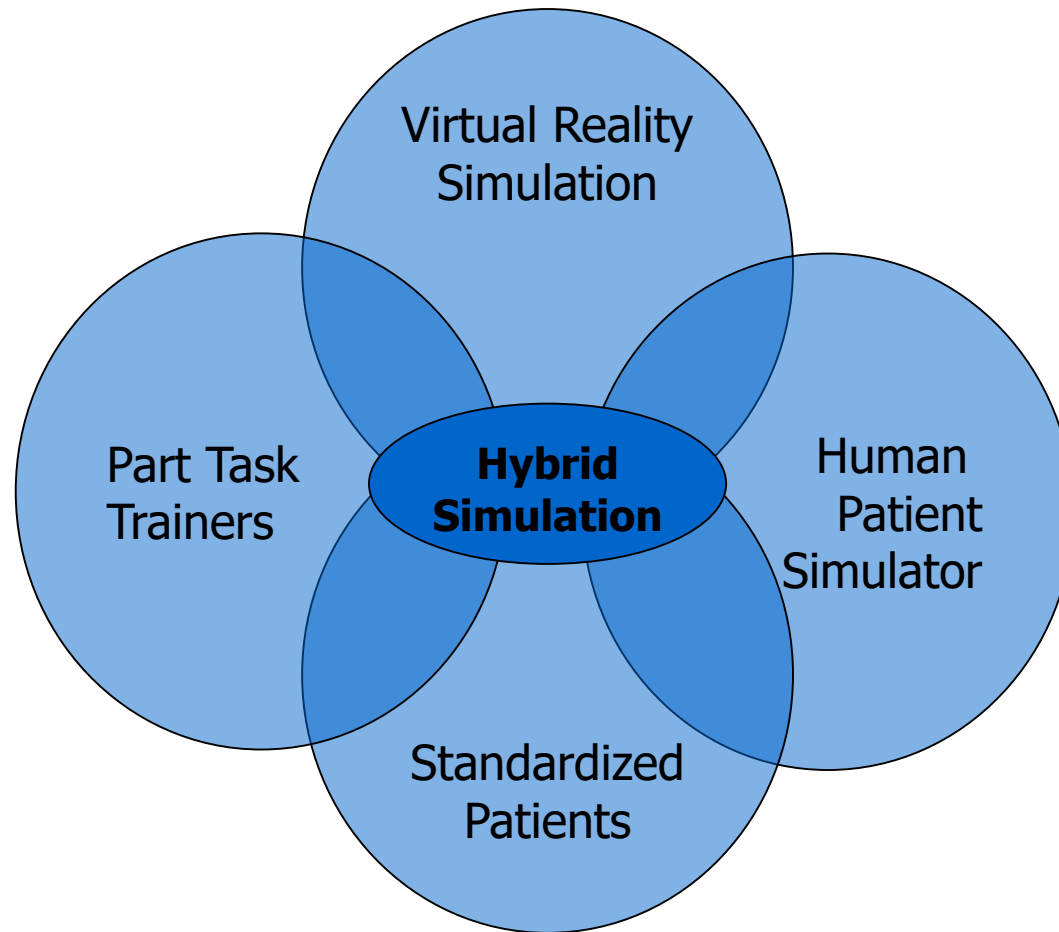
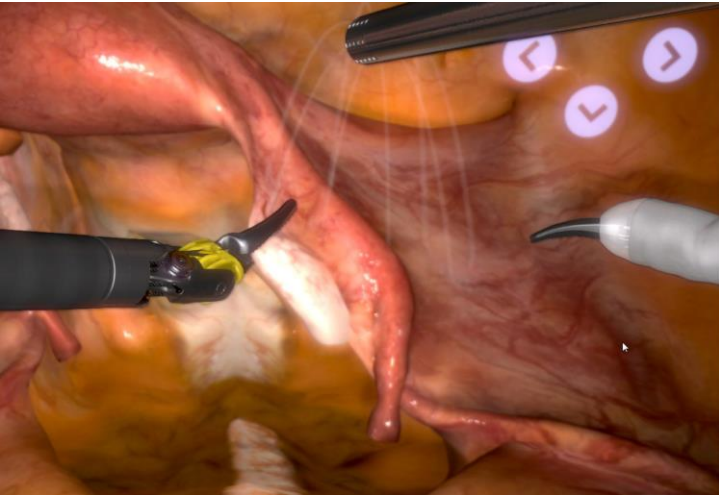
Virtual



Taxonomy of Mechanism and Application



Healthcare Simulation Modalities



Learning Theory

Progression Through Education



Didactic
Learning



Partial
Task
Trainer



Human
Patient
Simulator

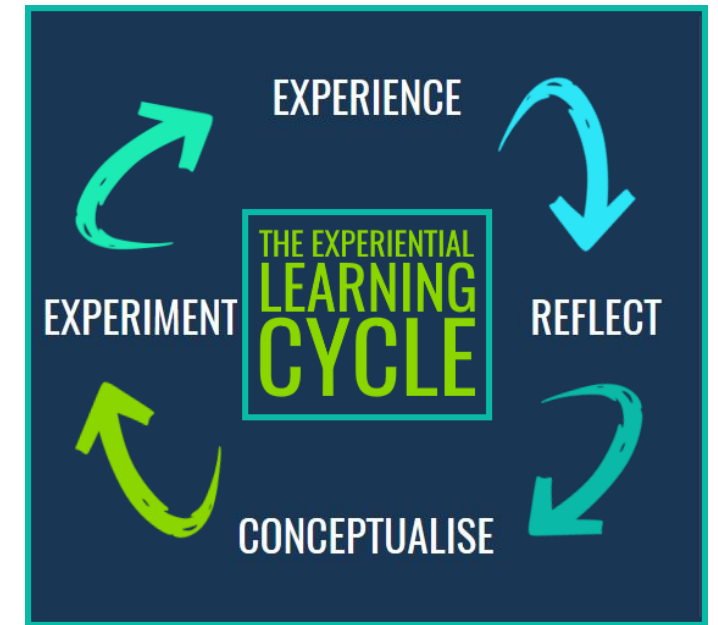


Team
Training

Aligns with Satava's Taxonomy of Complexity

Experiential Learning Theory

1. Engaging students in a process that enhances learning.
 - Feedback on the effectiveness of their learning efforts
 - Focus on the process, not the outcome.
2. Students have prior beliefs and ideas.
 - Draw out these beliefs & ideas, re-examining & re-testing them against the topic
 - Forming new ideas will lead to learning
3. Learning is a process which cycles between reflection and action,
 - “Conflict, differences, and disagreement are what drive the learning process”
4. Learning happens in interactions between the person and the environment
5. Learning is more than memory; it also involves reasoning, feeling, perceiving, and behaving.

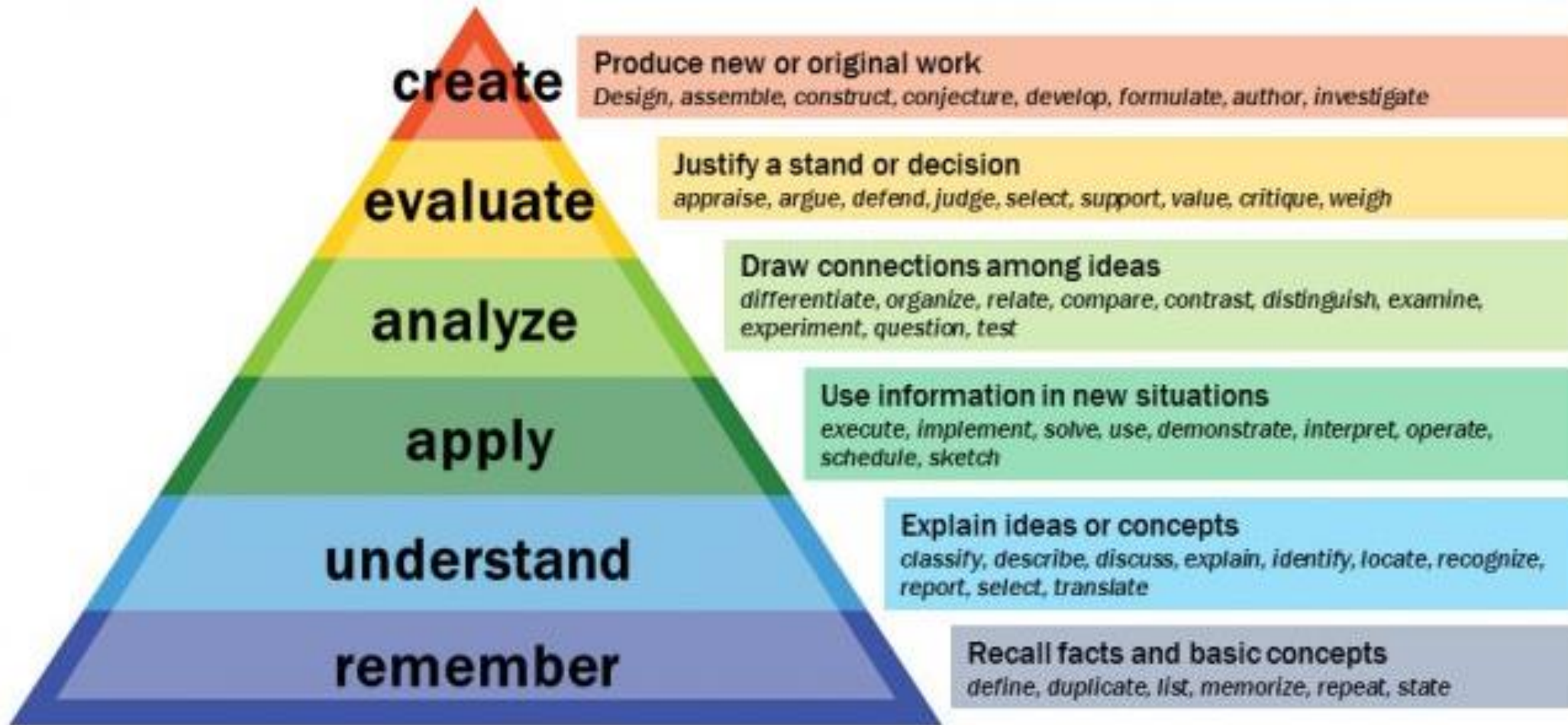


<https://www.growthengineering.co.uk/what-is-experiential-learning/>

Kolb, A.Y. & Kolb, D.A. (2005). Learning Styles and Learning Spaces: Enhancing Experiential Learning in Higher Education. *Academy of Management & Learning Education*, 4(2), 193-212.

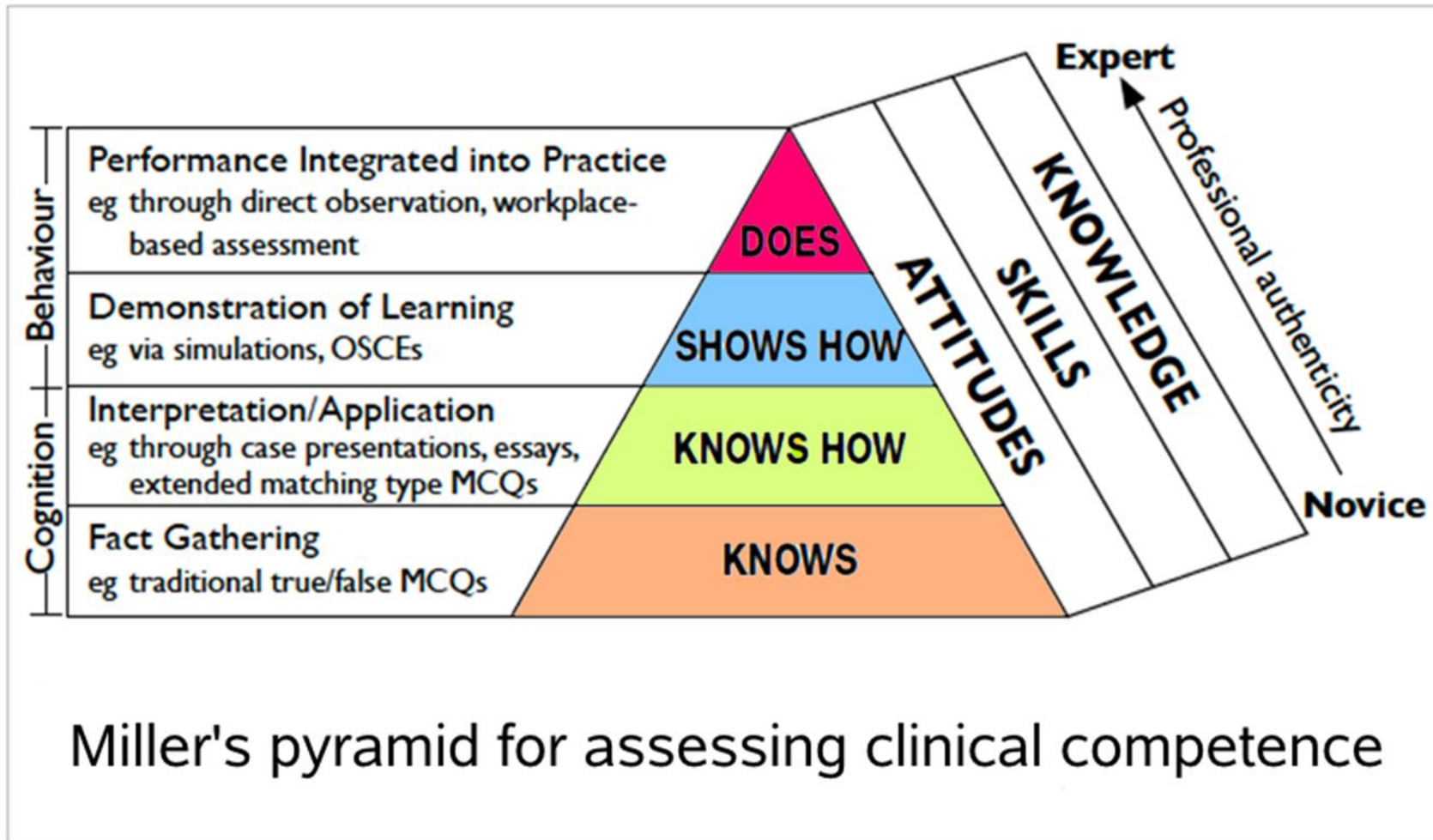
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Bloom's Taxonomy of Learning



Bloom, B. S.; Engelhart, M. D.; Furst, E. J.; Hill, W. H.; Krathwohl, D. R. (1956). *Taxonomy of educational objectives: The classification of educational goals. Handbook I: Cognitive domain*. New York: David McKay Company.

Miller's Taxonomy of Clinical Assessment



Based on work by Miller GE, The Assessment of Clinical Skills/Competence/Performance: Acad. Med. 1990;65(9): 63-67
Adapted by Drs. R. Mehay & R. Burns, UK (Jan 2009)

Standardized Patients

Danielle Julian

Standardized Patient Models



Human as living model



Human as host for moulage



Human as concerned family

Hybrid Simulators



Healthcare's equivalent of the trauma cut suit

Part Task Trainers

Part-Task Trainers

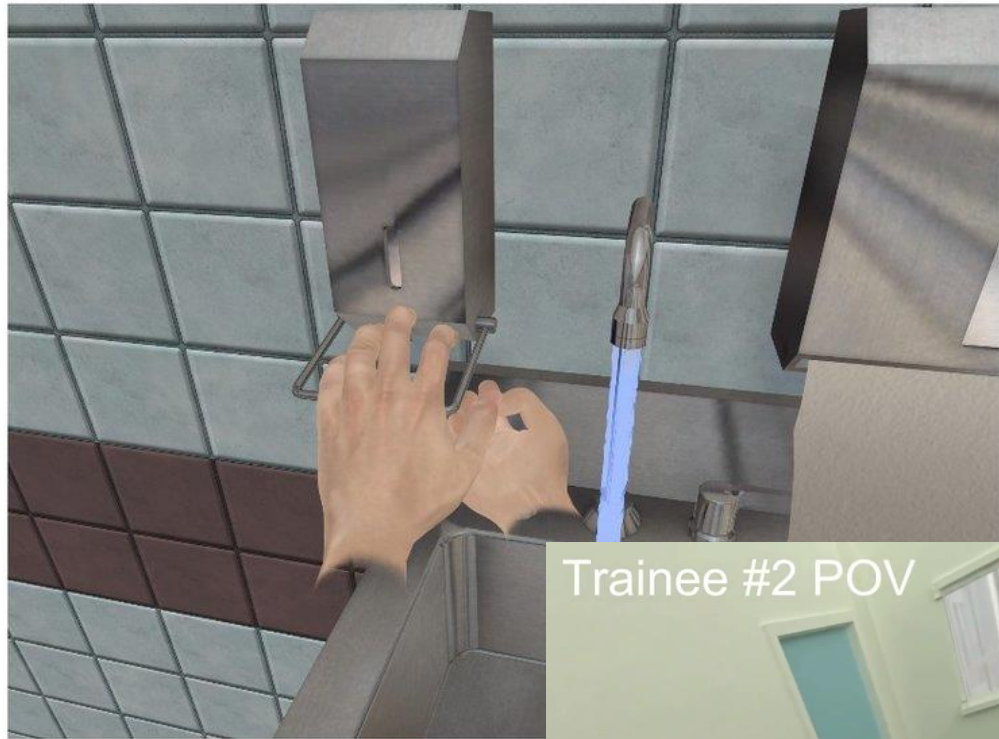


High Fidelity Patient Simulators



"Screen Based" Simulation

- Manikin, bed, equipment in VR
- Retaining immersion
- Physically performing steps
- Ease of access
- Staff support for system



Trainee #2 POV



SIM X

Team Training

Team Training

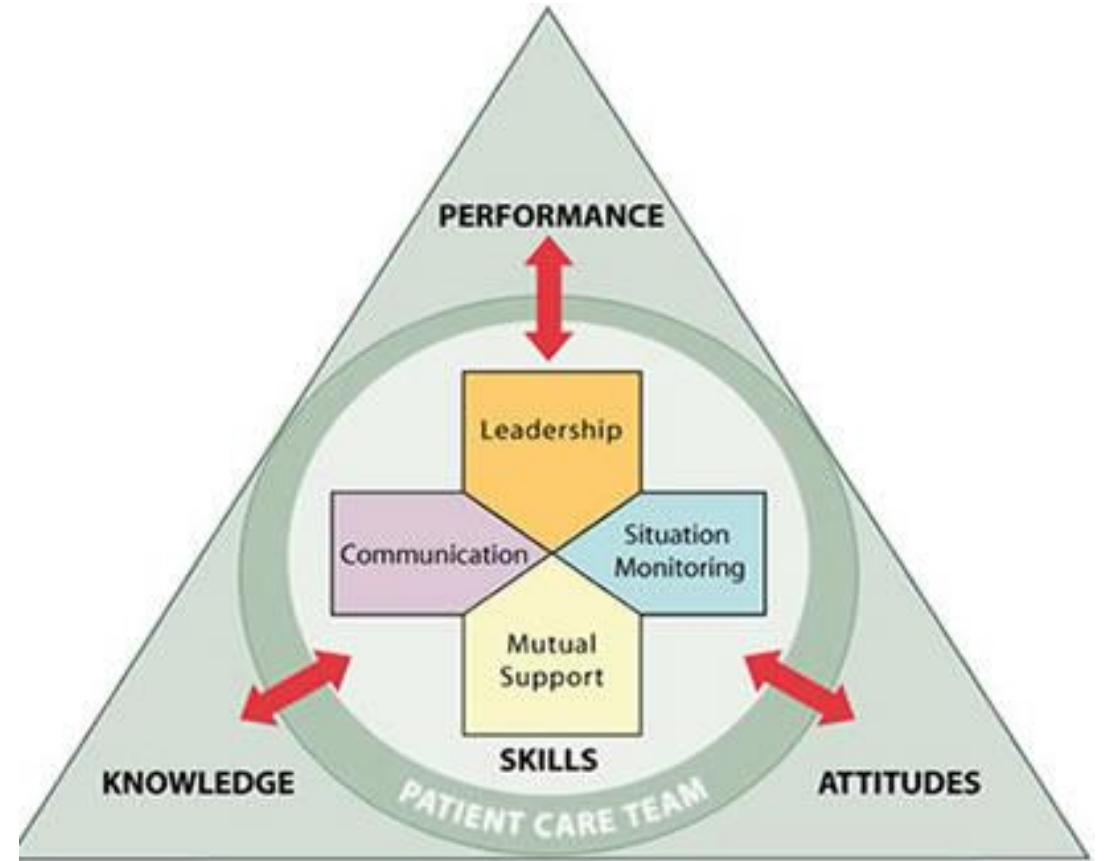


Cooperative teamwork in
ER, OR, and Delivery



Teamwork Standards

CRISIS RESOURCE MANAGEMENT

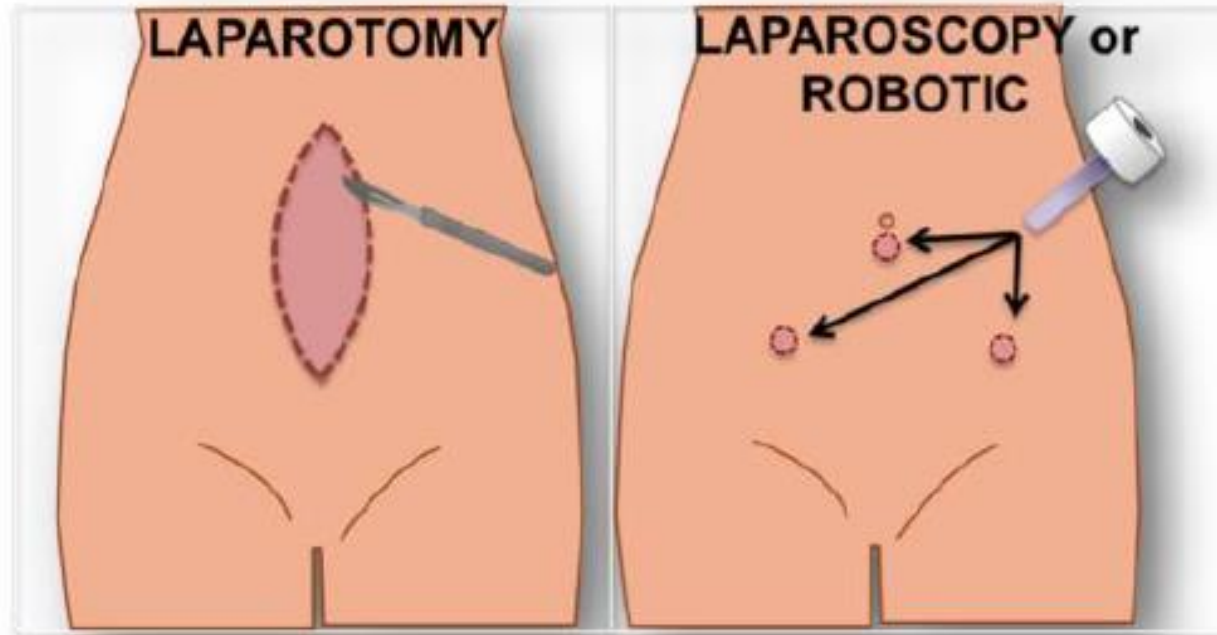


TeamSTEPPS

Strategies & Tools to Enhance Performance and Patient Safety

Surgical Simulators (Dry, Wet, & VR)

Surgical Modalities



Laparoscopic

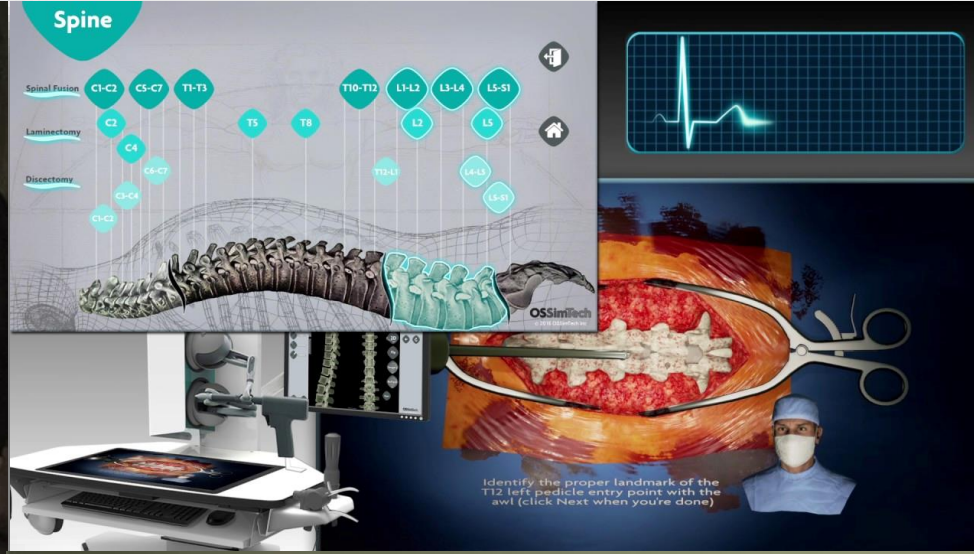


Robotic Assisted



Open Surgical Simulation

Cadaver



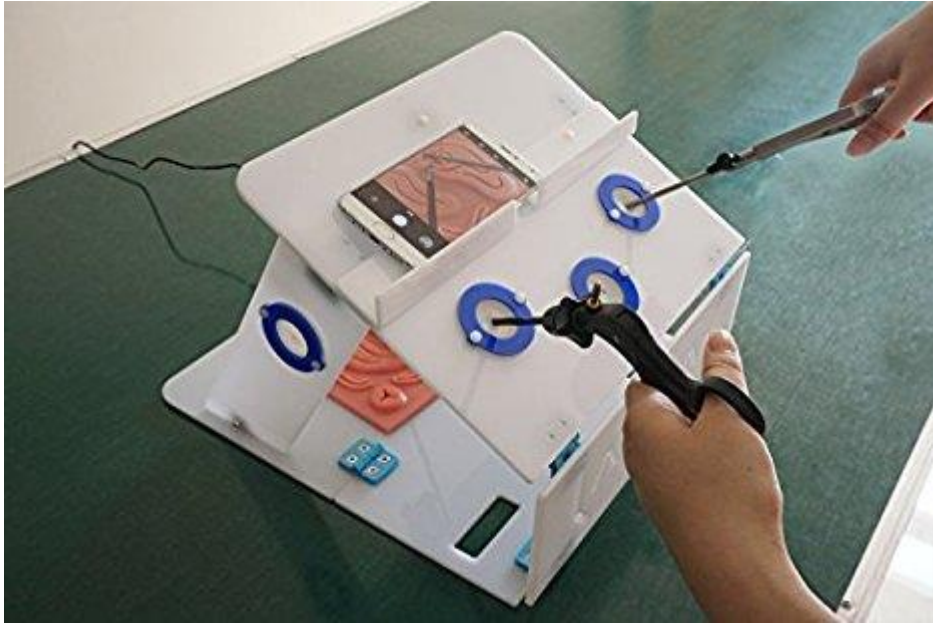
VR

Bench Models



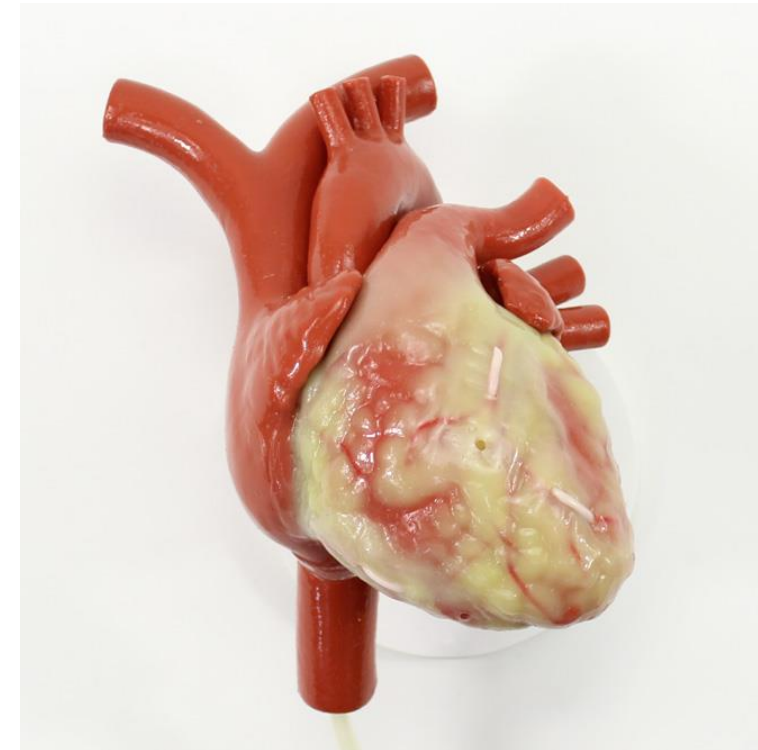
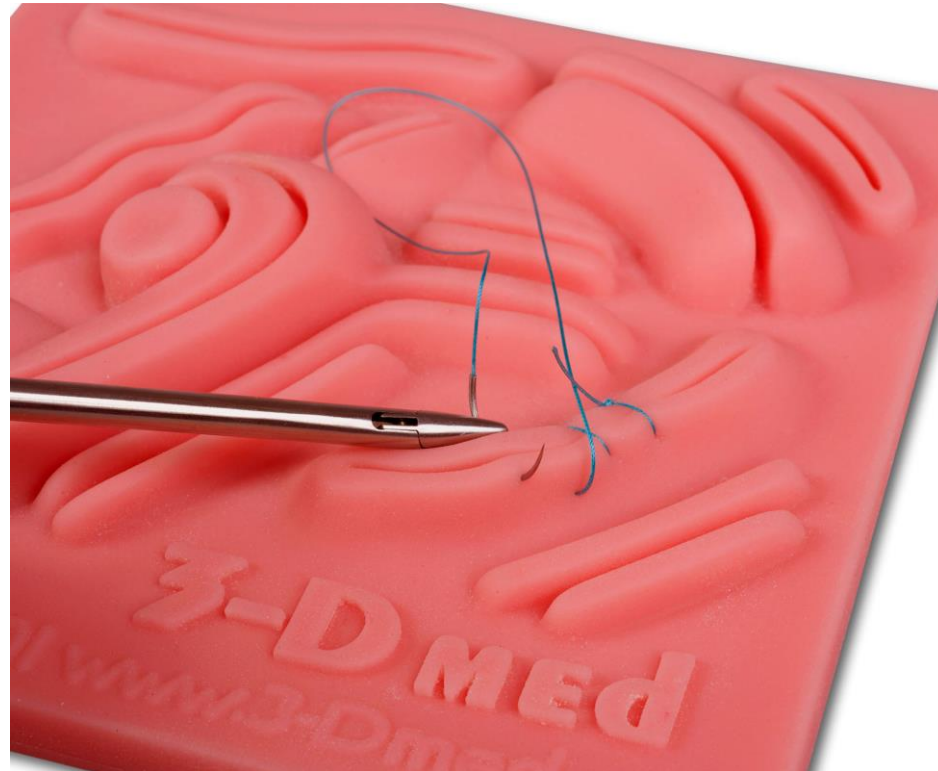
Animal

Laparoscopic Surgery Simulators



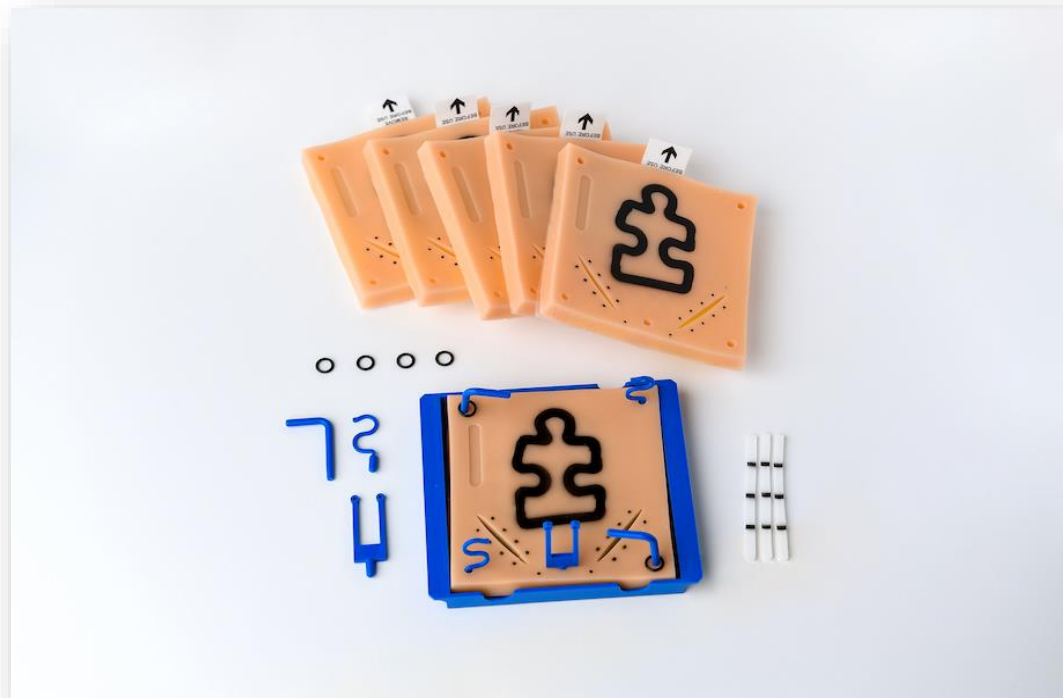
- Simulation explosion in laparoscopy
- Enabled by disintermediation of surgeon by instruments and monitors
- Motivated by extreme difficulty of tasks

Surgical Skill Trainers - Dry



Part Task Trainers for Surgeons

Surgical Skill Trainers - Dry

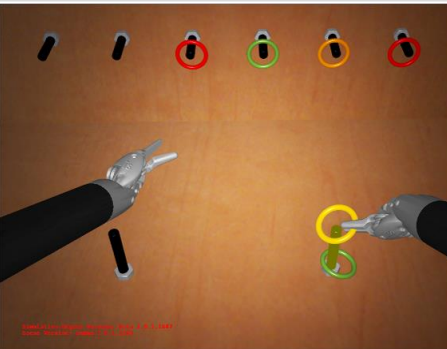


Surgical Skill Trainers - Wet

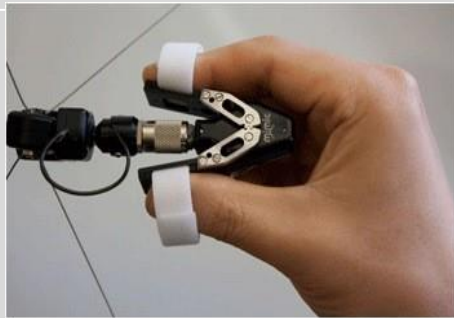


Robotic Surgery Simulators

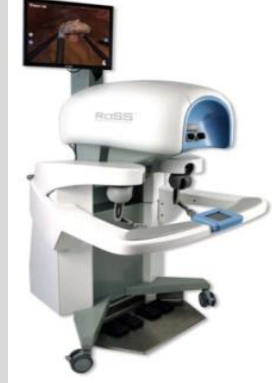
Intuitive DVSS



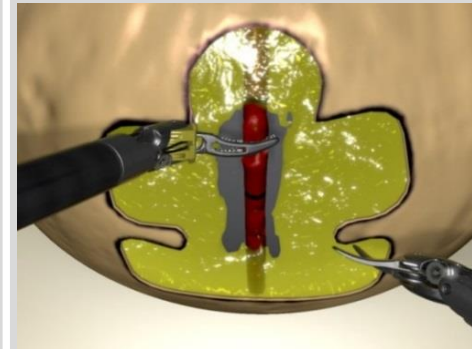
Mimic dV-Trainer



Sim Surg RoSS



Simbionix Robotix Mentor



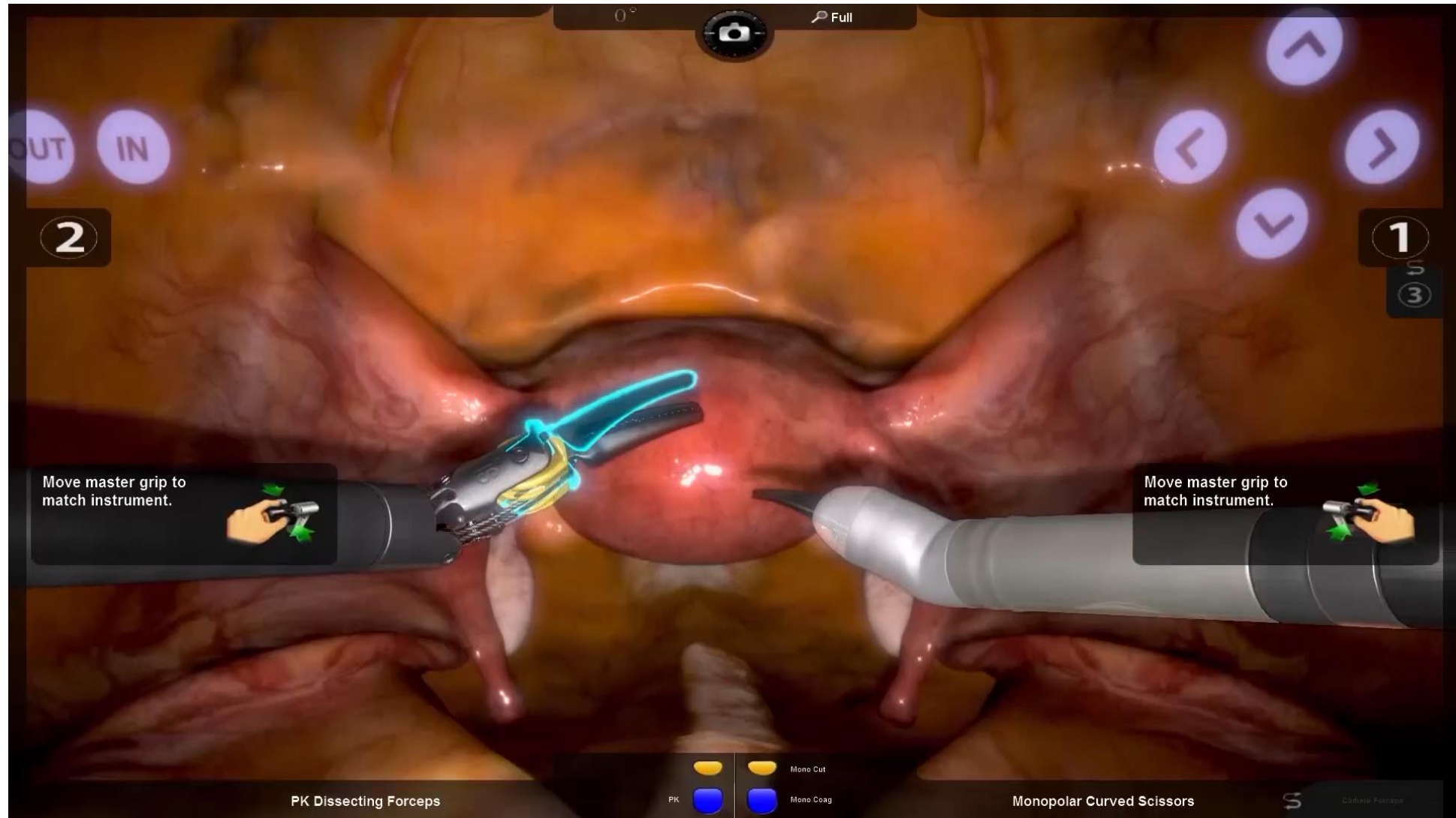
Robotic Surgery Simulator Assessments

- Computers are good at objective metrics.
- But what you can measure and what you want to measure are not always the same.

The image displays four distinct user interfaces for robotic surgery simulators, each showing performance metrics and assessment results.

- Da Vinci Skills Simulator:** Shows a 'Performance Evaluation' screen for a 'Guest' user. It includes an 'Overall Score' of 97%, a bar chart of 'Overall Score' history, and a 'Results per Metric' section with seven green checkmarks indicating successful completion of tasks like 'Time to Complete Exercise' (30.7 sec) and 'Economy of Motion' (38.9 cm).
- dV-Trainer:** Features an 'MScore™' interface with an 'Exercise Report' for 'Pick & Place'. It displays a 'Proficiency Summary' (2 consecutive passes, 3 non-consecutive), an 'Overall Score' of 1128.56, and a grid of metrics such as 'Time to Complete Exercise' (36.34 sec) and 'Economy of Motion' (33.49 cm).
- RoSS:** Shows a 'Skill Placement' screen for 'Level 1' with various metrics represented by horizontal progress bars. Metrics include 'Dexterity Usage', 'Clutch Usage', 'Left Tool Grasp', 'Left Tool Out Of View', 'Number Of Errors', 'Right Tool Grasp', 'Right Tool Out Of View', 'Time', 'Tissue Damage', and 'Tool Tool Collision'.
- RobotiX Mentor:** Displays a 'Single Case Report' for a 'Failed' attempt. It includes a table of metrics with scores and a line graph showing the 'Percentage of accurate needle passages' over time.

Simulating Internal Anatomy



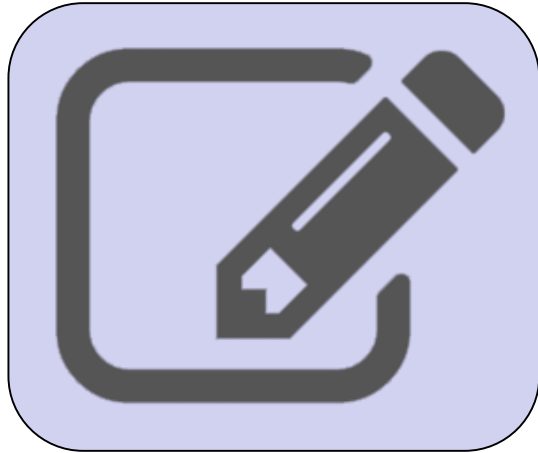
Medical Simulation Certification

Simulation Program Standards and Processes

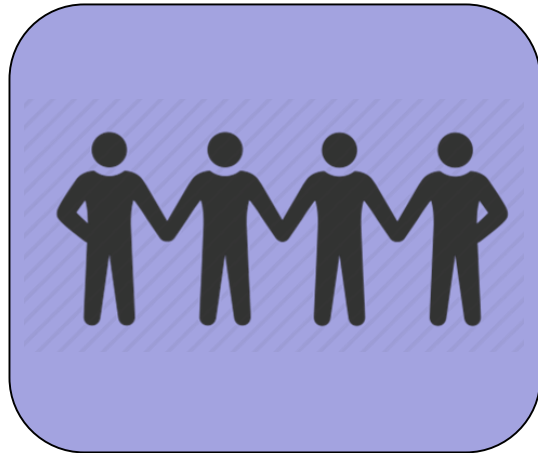


Characteristics of a Simulation Program

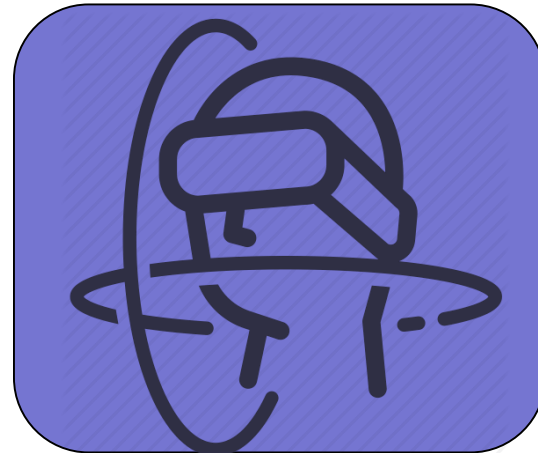
Four main domains of a simulation program:



Curriculum/
Assessment



Instructor/
Personnel







Equipment/
Technology







Supporting
Infrastructure

Summary of Characteristics

Organization	Format Focus				
	Curricula and Learners	Instructor/ Personnel Requirements	Equipment and Technology	Organization and Infrastructure	Other
Society for Simulation in Healthcare 	✓	✓	✓	✓	✓ Research, system integration
American College of Surgeons 	✓	✓	✓	✓	
American Society of Anesthesiologist 	✓	✓	✓	✓	
American Congress of Obstetricians and Gynecologists 	✓		✓	✓	✓ Shared curricula

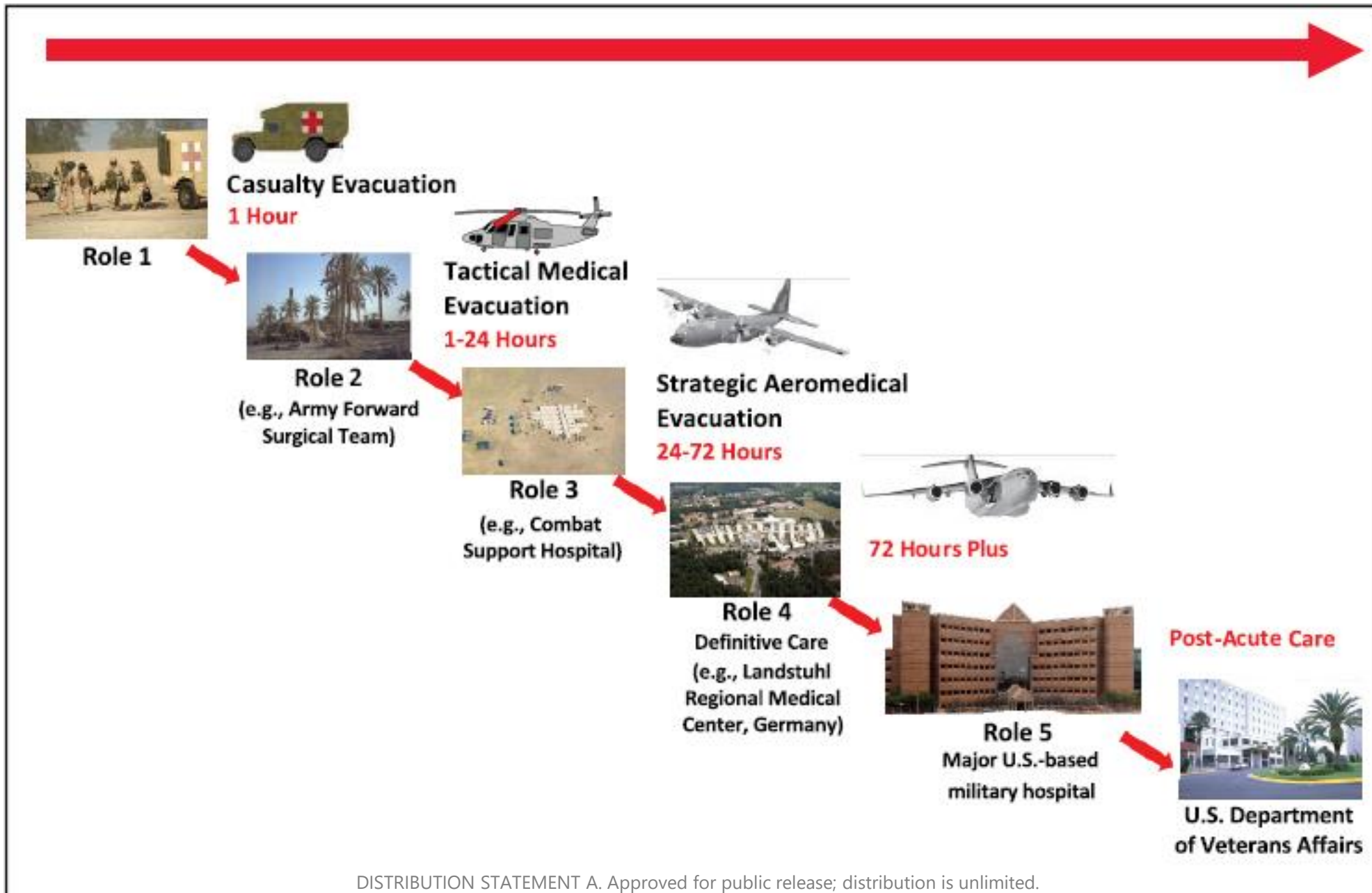
Summary of Characteristics

Organization	Scope (General vs. Specific)			
	Physician	Medical Students	Nurses	Other Health Care Professionals
Society for Simulation in Healthcare 	✓	✓	✓	✓
American College of Surgeons 	✓	✓	✓	✓
American Society of Anesthesiologist 	✓			
American Congress of Obstetricians and Gynecologists 	✓			

Military Medical Simulation Systems

Roger Smith

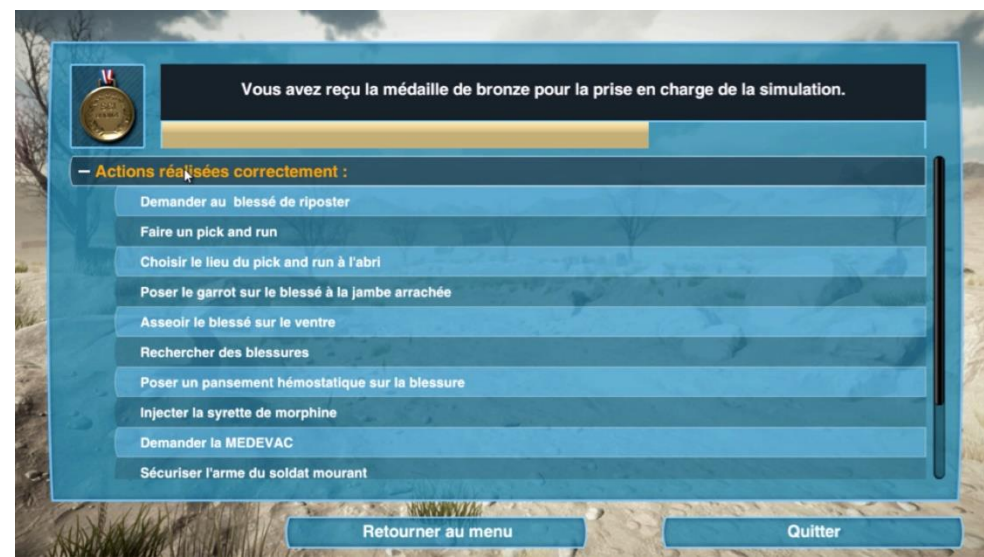
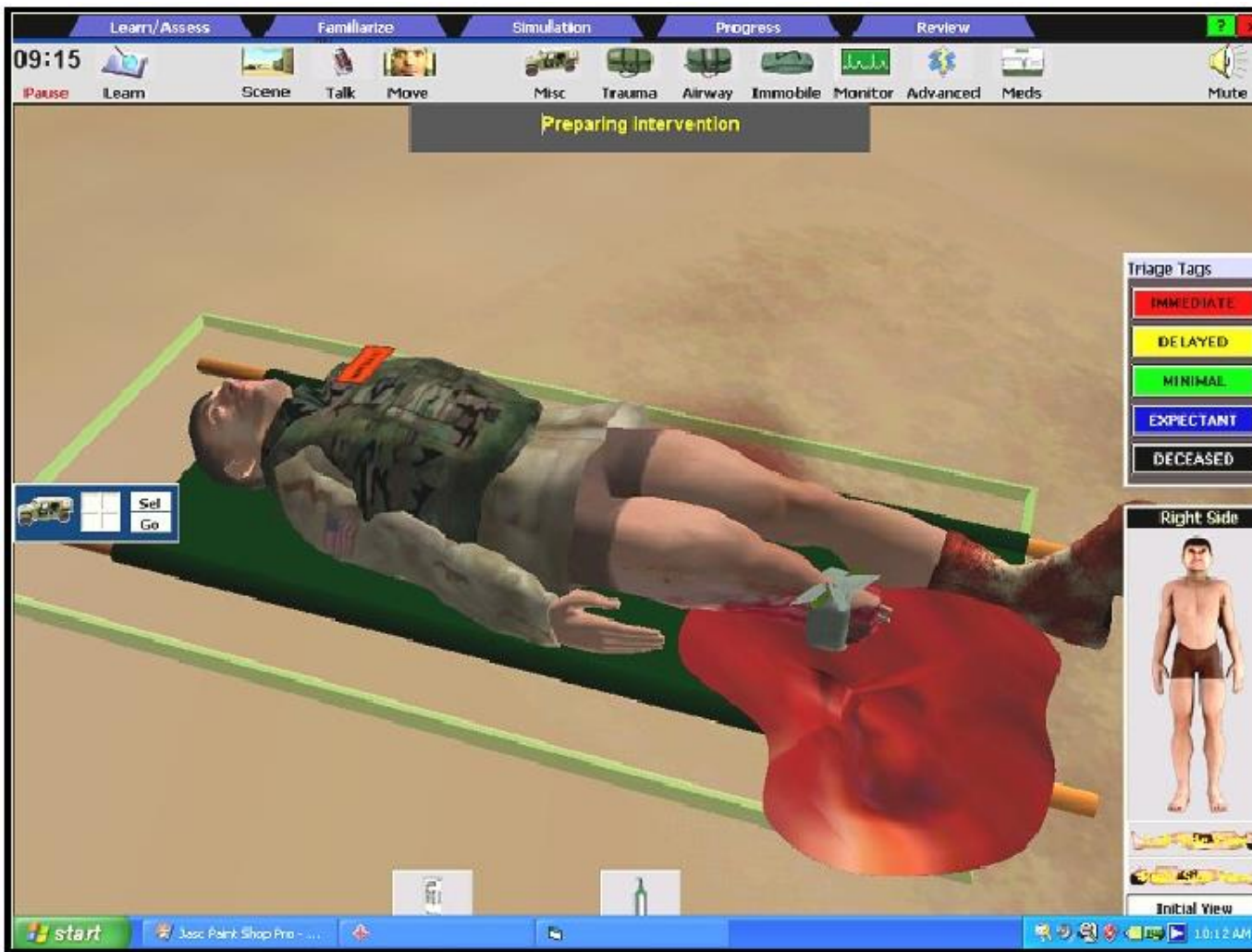
Military Medical Treatment Chain



Medical Simulation Training Centers



TC3 Simulation



TC3 Simulation



CBRN & HAZMAT Training Events



Future Directions

Fork in the Road - Synthetic & Virtual



SynDaver Inc., Tampa Florida



Envision Experience.com

Integrated Simulators

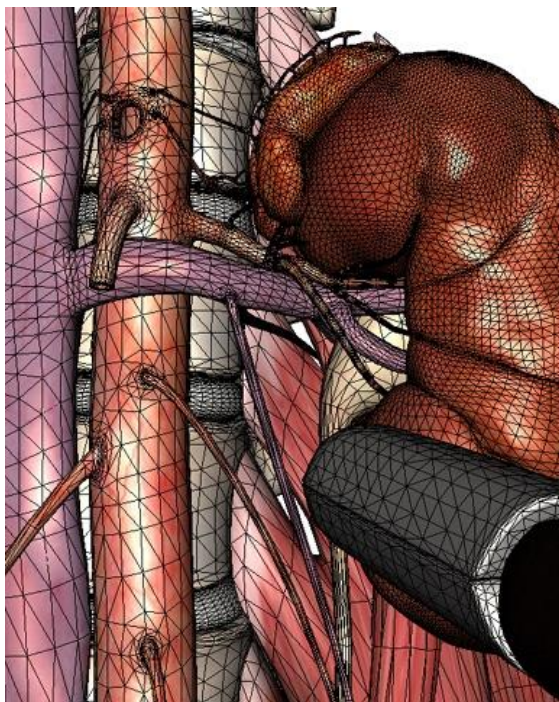


Robotic surgical platforms are natural hosts for VR simulation

Still Looking for the Holy Grail

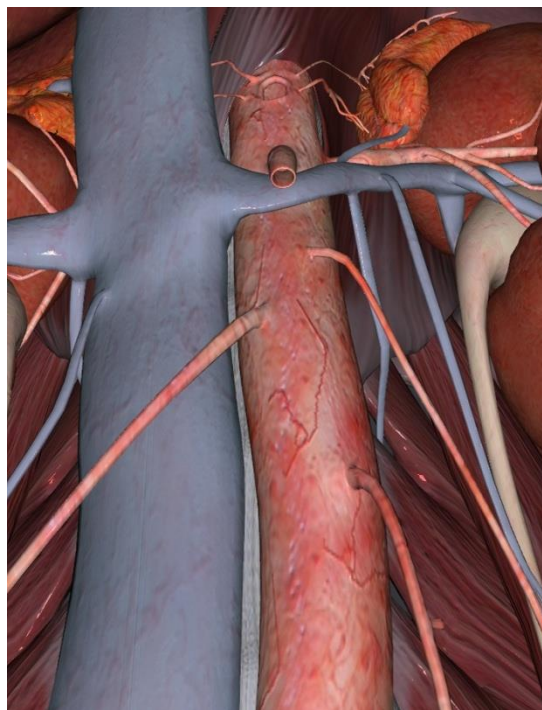
Geometry

- Complex
- Non-linear
- Non-uniform



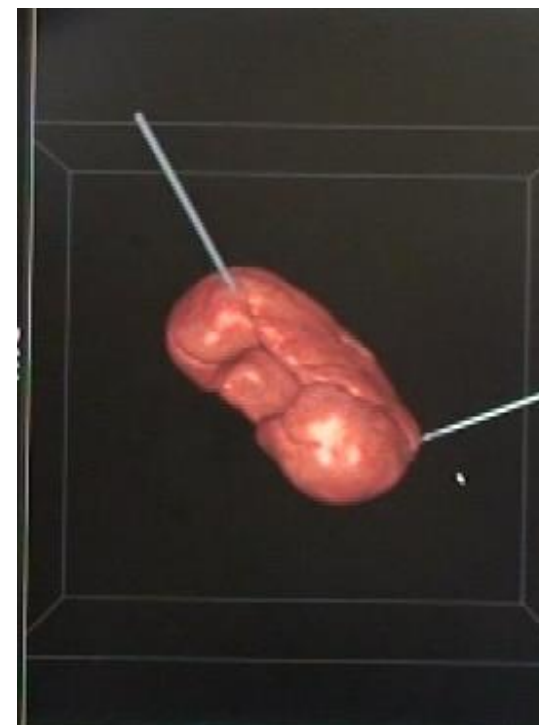
Appearance

- Layered
- Translucent
- Dense



Dynamics

- Nerve movement
- Blood flow
- Elasticity



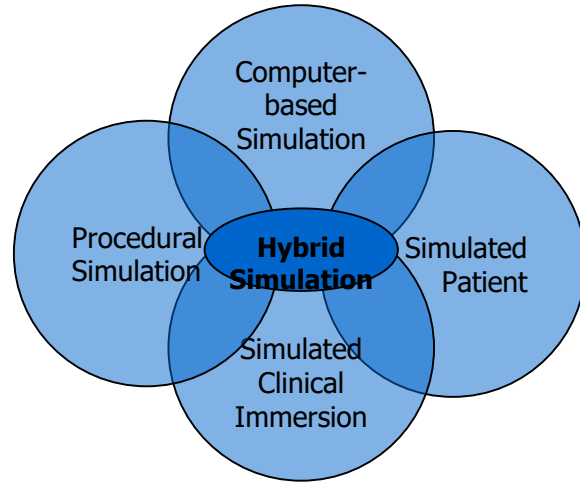
Center for Research in Education and Simulation Technologies, Rob Sweet, MD

Summary

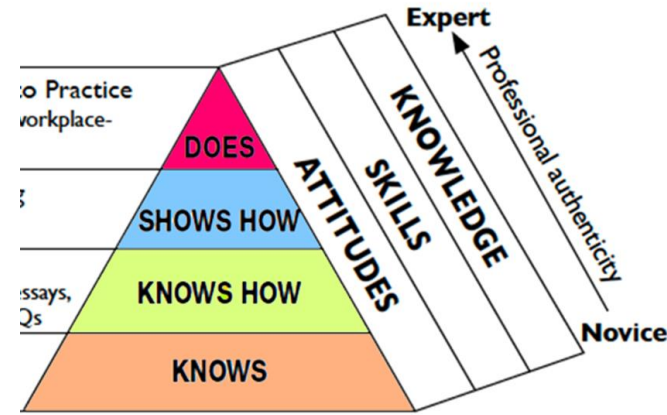
History



Taxonomies



Learning Theory



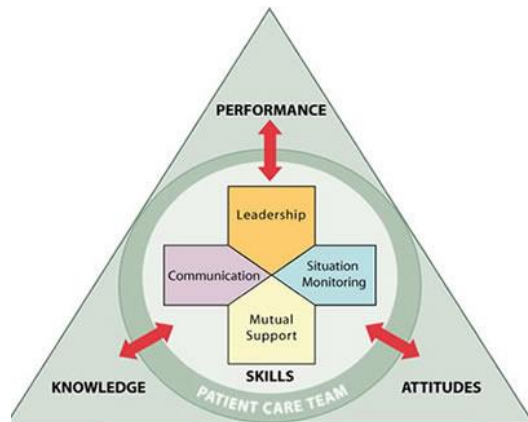
Patient Simulators



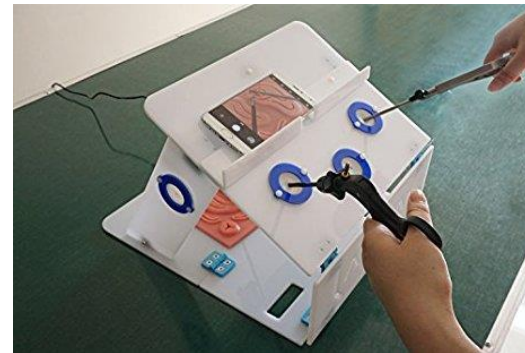
Standardized Patients



Team Training



Surgical Simulators



Best Practices



Audience Questions



Thank You

The journey continues ...



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History

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<http://www.ssih.org/Portals/48/AccreditationSSH%20Accreditation%20Informational%20Guide.pdf?ver=2017-03-09-133118-517>. Accessed 28 August 2018.

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